



## ***Australian Education Union - Federal Office***

Ground Floor, 120 Clarendon Street, Southbank, Victoria, 3006  
Phone : +61 (0)3 9693 1800 Fax : +61 (0)3 9693 1805  
Email : [aeu@aeufederal.org.au](mailto:aeu@aeufederal.org.au) Website : [www.aeufederal.org.au](http://www.aeufederal.org.au)

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### **NEW SURVEY: LACK OF RESOURCING FUELS TEACHER EXODUS**

Lack of resourcing for public schools is fuelling a national teacher shortage according to a new survey of teachers by the Australian Education Union.

Results of the survey of more than 1700 new teachers showed that nearly half (47.9%) do not see themselves teaching in ten years time, with workload, pay, behaviour management and class sizes ranking as the top four concerns.

AEU Federal President, Angelo Gavrielatos said the survey underscored the urgent need for the Federal Government to commit funding to tackle the issues driving teachers from the profession.

“The four top concerns for new teachers are all issues directly related to having enough funding to adequately resource schools,” said Mr. Gavrielatos.

“With little incentive in terms of salary increases to keep them in the classroom it’s no wonder 47.9% of new teachers don’t see themselves still teaching in ten years time.

“New teachers also have concerns about their training, with nearly 30% rating their pre-service teacher education as preparing them poorly or very poorly for the reality of teaching.

“New teachers are struggling with high workloads and little professional support because of the resource-strapped conditions in Australian public schools.

“28% of new teachers have already been asked to teach outside their area of expertise and around half have never been able to participate in formal mentoring and induction processes.

“This is a national issue and it is the Federal Government’s responsibility to commit targeted funding to address the areas of need in Australian public schools.

“Independent research shows that the public education system needs at least \$2.9 billion in additional recurrent funding to be able to meet national schooling goals.”

“Unless this is addressed, lack of resources in our school system will continue to drive teacher shortages.”

**For further information, please contact:**

**Angelo Gavrielatos**  
AEU Federal President  
0488 012 045

**Erin Farley**  
Media  
0409 510 879